



Progress test I

Intermediate level (B1) February 2019

There are five parts to the test: A: Reading; B: Language; C: Listening; D: Speaking; E: Writing. **TEACHERS: only print the first four pages for your students.**

Student (full name): Company:
..... Group: Level: Teacher (full name):
..... Date course started:

To be completed by the teacher:

(A) Reading (5): _____ (B) Language (5): _____ (C) Listening (10): _____
(D) Speaking (15): _____ (E) Writing (15): _____ Total score: _____ (50)

Teacher's comment:

This exam is designed to test your general language skills. It will help you (and the teacher) see where you might need a bit more help. You can do this test without any revision! Good luck!

A: Reading (Total = 5 points)

Read the text. Then, answer the questions.



Lifestyle changes in the UK

A report on life in the UK has some interesting findings. The report compared statistics from the 1980s with statistics from last year. They found that on average, British people are working two hours longer per week than they were in the 1980s. British people are also taking fewer holidays and having to spend more on clothes, food and leisure than they did in the past.

Housing costs have also risen sharply. In the 1980s, the average family was spending about 35% of its income on housing. This figure now represents 55% for many families, particularly those living in the north of the country. However, travel costs have dropped significantly, with flights now standing at 40% cheaper than they were in the 1980s. The report had some revealing statistics about British teens. It found that British 15-year-olds spend a lot more time watching TV or playing videogames than they did in the 1980s. It also showed that more than 45% of 15-year-olds in Britain spend most evenings at home watching TV instead of going out to play. However, in the 1980s, that figure stood at 57%.

British people in general are also a lot less active, the report found. Fewer adults walk to work, and more now take the car or public transport. And only 56% of adults do some form of exercise every week, compared to over 65% during the 1980s. British teens are also some of the least active in Europe, with only about 18% doing a sport regularly, which is much lower than the European average.

British teens are also the least likely to do an activity with their parents, with only 20% saying that they've done something with their parents in the past 6 months, compared to more than 40% in the 1980s. The most popular activities for parents and children include going cycling, and playing football, videogames and board games together.

1. The report found that British people are working...
a) the same as they were in the 1980s b) two hours less per week
c) two hours longer per week
2. The 55% figure represents the percentage of a British family's income that goes on...
a) housing b) food c) travel
3. The 45% figure represents the percentage of 15-year-olds who spend most evenings...
a) playing outside b) at home watching TV c) with their friends
4. The 56% figure represents the percentage of adults who...
a) do some form of exercise every week b) play with their children c) go abroad
5. These days, fewer teens are...
a) doing their homework b) doing activities with their parents
c) going out at the weekend

B: Language (Total = 5 points)

Choose the correct options. These questions are on very general things for this level.

1. The cost of living _____ up. a) going b) is going c) go
2. She _____ about living abroad for a few years.
a) is think b) is thinking c) thinks
3. We _____ a great film last night at the cinema. a) did saw b) saw c) see
4. _____ time to read over that report I sent you?
a) Did you had b) Are you have c) Did you have
5. They _____ for twenty minutes for the bus to arrive.
a) were wait b) did waiting c) were waiting
6. They _____ here before. a) have be b) has been c) have been
7. This is _____ books I've ever read. a) one of the best b) one of best c) best
8. The first film _____ the second one.
a) isn't as good as b) isn't as good that c) not is good
9. The food _____ in the kitchen then taken up to the dining room.
a) is prepared b) does prepare c) is preparing
10. They _____ a chance to do it again.
a) weren't given b) wasn't giving c) not give

C: Listening (Total = 10 points)

Remember, you don't have to understand every word in order to answer the questions.

Frightening Experiences

Brian and Chris are exchanging stories in the pub.

Listen once and answer this question.

1. How many stories do they tell in total?

- a) three b) four c) two

Read over the questions below. Then, listen to the conversation again and answer the questions.

2. Who was with Brian in the pub?

- a) no one b) two friends c) his brother

3. What did Brian decide to do when the pub closed?

- a) walk home b) catch the bus c) get a taxi

4. Who or what did he see as he was walking out of the cemetery?

- a) a ghost b) three men c) a wild dog

5. What did he do?

- a) He crossed over the road and started running. b) He shouted for help.
c) He ran into someone's house.

6. Who were the men?

- a) It isn't clear. b) Three friends. c) Three police officers.

7. Where was the noise in Chris' flat coming from?

- a) the bathroom b) the kitchen c) the living room

8. Where did Chris think his flatmate (Sarah) was?

- a) in England b) in South America c) in Japan

9. Who was in the flat?

- a) Chris' mum b) a work colleague c) his flatmate, Sarah

10. Why had she come back?

- a) because she'd lost her job b) because she'd lost her passport and money
c) because she got a new job



D: Speaking (Total = 15 points)

Use the questions below (or any others you can think of) to have a **discussion with a partner for at least four minutes**. Choose any questions from below, or ask any others. It's up to you to keep the conversation going, and to make sure the talking doesn't stop!

- What was the last film you went to see at the cinema? What was it about? What did you think of it?
 - Have you ever used your mobile phone in an emergency? Why? Where were you? What happened?
 - What famous mysteries do you know about? Describe them.
 - Which famous person do you most admire? Why do you admire them? What would you ask them if you met them?
 - What are some of your earliest childhood memories? Describe them in detail.
 - Is there anything that you're really proud of? What? Why?
 - What are some of the most frightening things that have happened to you? Where were you? Who were you with? What happened in the end?
 - How has your country changed over the past 5, 10 or 15 years? How have these changes affected you? How will your country change in the next 10 years?
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E: Writing (Total = 15 points)

Write a report on changes that have taken place in your country (similar to the one in the Reading activity) over the past 5, 10 or 15 years. Invent the information if necessary. Include information on the following areas: leisure activities, food and eating, housing, security and crime, children, teenagers, entertainment, sport, music, business, technology, film, work, transport, clothing... Include lots of (invented) statistics. **Write more or less half an A4 page.**

TEACHER'S NOTES

DO NOT PRINT FOR YOUR STUDENTS!

Exam notes for teachers

Remember, this is a general test on your students' language skills. There's no need for your students to revise for it. We feel this is a good way of checking students' progress as they work on their own without any assistance from you. Extra weighting in the exam scoring is given to listening, speaking and writing – the important communicative skills.

- Give the exam during class time – don't let students take the exam away with them.
- Be careful not to photocopy the answers when you make the copies for your students!
- Please print the exam double-sided.
- The exam should take about an hour and a half. If needed, this can be divided up into two testing periods, with the exam being given over two classes.
- Mark the results clearly on each individual student's Progress Report Sheet.
- Any student who doesn't turn up for the exam will have to do it another day. Students doing the exam after the event should do so quietly to one side of the normal class. For more information on this, speak to the DOS or teacher coordinator.
- The recordings for the Listening sections of the exams are on our website. You can download them from here: www.learnhotenglish.com/mp3s

Submitting the Information

- Once the exams have been completed, you are required to complete all fields of the Progress Report Sheet and send this by e-mail (or drop it off - whatever's easiest) to your point of contact in the central office. Completed Progress Report Sheets need to be handed in no later than two weeks after you have received the exam. To make our administrative processing easier, please group together students from the same class.
- Students have two weeks to do the test. It is your responsibility to make sure they all

do the test. If after two weeks they still haven't done it, then you must write N/A (Not Attended) on the Progress Report Sheet. Thanks for your collaboration!

A: Reading (5 points)

1c 2a 3b 4a 5b

B: Language (5 points)

1b 2b 3b 4c 5c 6c 7a 8a 9a 10a

C: Listening (10 points)

1c 2b 3a 4b 5a 6c 7b 8a 9c 10b

D: Speaking (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly. Set it up so that students speak in pairs (or with you for one-on-one classes). Make notes while they're speaking on how well they do. Other students could be doing the Writing test while you do this.

- Did the student complete the task? (three points)
- Did the student speak clearly and fluently without too much hesitation? (three points)
- Did the student speak accurately (not making many mistakes)? (three points)
- Did the student pronounce the words correctly? Did the student use the correct intonation, word stress, sentence stress, etc.? (three points)
- Did the student use a wide range of expressions and vocabulary? (three points)

E: Writing (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly.

- Did the student complete the task? (three points)
- Did the student write accurately? (three points)
- Did the student write text that makes sense? Were the ideas linked logically? (three points)

- Did the student use a wide range of appropriate words or expressions? (three points)
- Did the student use a wide range of appropriate grammatical structures? (three points)

Audio script

Frightening Experiences

Jack: Cheers.

Chris: Cheers.

Jack: Hey, did I tell you what happened to me last week?

Chris: No.

Jack: Well, I was in the pub with Jeff and Mike – you know, those two guys I work with – and when it closed, I decided to walk home. I took the short cut across the cemetery. But just as I was coming out, I saw these three guys coming towards me. So, I crossed over the road, but they crossed over too. Then, I started to run, and they started running too! Luckily, I managed to get back into the cemetery and hide among some trees at the back. I waited for about half an hour just to make sure they'd gone, then I crept out. But just as I was leaving the cemetery again, this guy came out of nowhere and grabbed me from behind. He was holding me really tightly, so there wasn't much I could do. Oh, no, I thought, I've had it now, they're going to rob me... or worse, but then one of them tells me that they're police officers.

Chris: You're joking?

Jack: No. Apparently, they were looking for this guy who'd robbed a house close by and they thought it might have been me.

Anyway, after a quick check, they let me go, but it was weird the way they never said anything – I mean, they should have told me they were police officers instead of chasing after me, don't you think?

Chris: Yeah, definitely. Weird. Oh, something funny happened to me the other day.

Jack: Yeah?

Chris: Yeah, well, when I got home from work last Tuesday, I could hear this noise coming from the kitchen. I thought, that's strange, because Sarah, my flat mate, had gone off to England for about six weeks, and no one else had a key to the flat. Anyway, it sounded like they were looking through the drawers, trying to find something. I crept towards the kitchen to see who it was, and as I got closer, I could see the shadow of a figure. All the lights were off, which was really strange too. But just as I was about to shout out, the figure turned round and I saw that it was Sarah. "What are you doing here?" I asked. It turns out that she'd had her passport and money stolen, so she had to come back.

Jack: So, why were the lights out?

Chris: The kitchen light bulb had gone, so she was looking for a spare.

Jack: Oh, right.