



# Progress test I

Upper Intermediate level (B2) February 2019

There are five parts to the test: A: Reading; B: Language; C: Listening; D: Speaking; E: Writing. **TEACHERS: only print the first four pages for your students.**

Student (full name): ..... Company: .....  
..... Group: ..... Level: ..... Teacher (full name): .....  
..... Date course started: .....

To be completed by the teacher:

(A) Reading (5): ..... (B) Language (5): ..... (C) Listening (10): .....  
(D) Speaking (15): ..... (E) Writing (15): ..... Total score: ..... (50)

Teacher's comment: .....

This exam is designed to test your general language skills. It will help you (and the teacher) see where you might need a bit more help. You can do this test without any revision! Good luck!

## A: Reading (Total = 5 points)

Read the text. Then, answer the questions.



### Europe's biggest energy waster!

Britons are the worst energy wasters in Europe, according to a recent survey. The survey was conducted by the Energy Saving Trust (EST), an independent consumer advisory group. Those questioned admitted to over 32 energy-wasting activities a week. The report also found that by the end of the year, the UK will have wasted over £11 billion unnecessarily.

The poll found that two-thirds of Britons admitted to leaving mobile phone chargers plugged in but not attached. Fifty-six percent said they regularly forgot to turn lights off when they left a room, and 49% confessed to hardly ever turning off the stand-by switch for electrical appliances. An astonishing 37% said that they often had the heating on during winter with the windows open, and 36% admitted that they hardly ever walked up the stairs (preferring to take the lift).

Sixty-seven percent said that they often used the washing machine or dishwasher without making sure it had a full load, and 50% admitted that they sometimes used their cars for short journeys rather than walking, cycling or using public transport. On top of that, 30% said that they used the car to get to work when they could go perfectly well by public transport. And of those, the majority admitted that it was far more expensive to go to work by car.

EST chief executive Philip Sellwood said, "As a result of this research, we're calling on the nation to undertake a series of daily habit-changing actions during Energy Saving Week. The aim will be to galvanise the nation into breaking their energy habits one by

one. If we all make an effort to reduce our carbon footprint, the overall impact will be significant.”

A separate analysis of government energy figures by Friends of the Earth has found that CO2 emissions are now at their highest level for the past 10 years. A spokesperson said, “If we carry on like this, we’re never going to be able to bring down our carbon footprint. It’s about time the government took some firm action to resolve this issue.”

1. What will have been produced by the end of the year?  
a) 47 million tonnes of mobile phone batteries.  
b) A lot of unnecessary waste.  
c) £11 billion in savings.
2. What percentage of Britons admit to forgetting to turn off lights when they leave a room?  
a) 49%   b) 43%   c) 56%
3. What do 49% of Britons admit to?  
a) Leaving the windows open.   b) Driving to work.  
c) Not turning off the stand-by switch.
4. What’s the problem with the way some people are using their washing machines?  
a) They aren’t filling them.  
b) They’re using them too frequently.   c) It isn’t clear.
5. What do half of Britons admit to doing?  
a) Taking the lift to go up short flights of stairs.  
b) Forgetting to turn off computers.  
c) Not walking or using their bikes for short journeys.

## **B: Language** (Total = 5 points)

Choose the correct options. These questions are on very general things for this level.

1. The money \_\_\_\_\_ to head office every afternoon.  
a) is sending   b) is sent   c) are sent
2. The computers \_\_\_\_\_.  
a) are been fixed   b) are be fixed   c) are being fixed
3. They \_\_\_\_\_ the films.  
a) weren’t be shown   b) weren’t being shown   c) weren’t being showing
4. We \_\_\_\_\_ what to do.  
a) been not told   b) hadn’t been told   c) not had be told
5. They \_\_\_\_\_ about starting another business.  
a) have be thinking   b) have been thinking   c) are be thinking

6. All the reports \_\_\_\_\_.  
a) have been written      b) are writing      c) have be written
7. If she liked it, she \_\_\_\_\_, without a doubt.  
a) would buy it      b) bought it      c) would bought it
8. They told us that they \_\_\_\_\_ by nine, but it's already 10:30.  
a) would here      b) be here      c) would be here
9. We \_\_\_\_\_ it if you hadn't told us about it.  
a) would seen not      b) would not have see      c) would not have seen
10. All sixteen people \_\_\_\_\_ and are now at home after extensive questioning by the police.  
a) are releasing      b) have released      c) have been released

### C: Listening (Total = 10 points)

Remember, you don't have to understand every word in order to answer the questions.

### Film Opinions

You're going to listen to four people talking about films they've seen recently.

Listen once and answer this question.

1. Which film isn't mentioned?  
a) Skyfall   b) Meet the Parents   c) The Hunger Games

Read over the questions below. Then, listen to the speakers again and answer the questions.

2. What was the first speaker's opinion of the film?  
a) She loved it.   b) She wouldn't recommend it.   c) She didn't understand it.
3. What did she do during the film?  
a) She chatted to a friend.   b) She fell asleep a few times.   c) She sent text messages.
4. What didn't the second speaker like about the film?  
a) It was too long.   b) It was impossible to understand.   c) The actors weren't convincing.
5. What did the second speaker say about the story?  
a) It's really confusing.   b) The ending is predictable.   c) A few unexpected things happen.
6. What did the third speaker think of the film he saw?  
a) It was really funny.   b) It was really sad.   c) It was boring.



7. In the film, what does the character Greg find it difficult to do?  
a) Find a girlfriend. b) Get a new job. c) Make a good impression.
8. What does he do to his fiancée's sister?  
a) He asks her to marry him. b) He accidentally runs her over. c) He breaks her nose.
9. What is the fourth speaker's opinion of the opening scene?  
a) It's boring. b) It's amazing. c) It's confusing.
10. What does he think of Daniel Craig in his role in the film? He thinks that Daniel Craig...  
a) ...has given the character a new edge. b) ...should get an Oscar. c) ...is too old for the part.

### **D: Speaking** (Total = 15 points)

Use the questions below (or any others you can think of) to have a **discussion with a partner for at least five minutes**. Choose any questions from below, or ask any others. It's up to you to keep the conversation going, and to make sure the talking doesn't stop!

- What are some of your favourite TV shows? Why do you like them? What have you been watching lately? What do you think of it?
  - What are some of the best or worst adverts you've seen? Why were they so good or bad?
  - What do you like or dislike about your job?
  - What have you heard or read in the news lately? What was it about?
  - Have you seen a film lately? What was it about? What did you think of it?
  - How careful are you about not wasting things (electricity, money, time, etc.)? What are your top tips for reducing waste and saving energy?
  - What is the government's energy policy? What do you think of it? How could it be improved? What changes need to take place?
  - What could the government do to reduce waste and save energy?
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### **E: Writing** (Total = 15 points)

Write a report on the topic of waste in your country. Invent any information if required. Include (invented) statistics and deal with the following areas: rubbish collection, waste separation and recycling, energy generation, energy conservation, energy usage, public initiatives to get people to recycle, industrial waste, waste disposal, dealing with waste, renewable energy initiatives, methods for reducing overall waste, what the government should do, what people should do on an individual basis, etc. **Write more or less an A4 page.**

## TEACHER'S NOTES

### DO NOT PRINT FOR YOUR STUDENTS!

#### Exam notes for teachers

Remember, this is a general test on your students' language skills. There's no need for your students to revise for it. We feel this is a good way of checking students' progress as they work on their own without any assistance from you. Extra weighting in the exam scoring is given to listening, speaking and writing – the important communicative skills.

- Give the exam during class time – don't let students take the exam away with them.
- Be careful not to photocopy the answers when you make the copies for your students!
- Please print the exam double-sided.
- The exam should take about an hour and a half. If needed, this can be divided up into two testing periods, with the exam being given over two classes.
- Mark the results clearly on each individual student's Progress Report Sheet.
- Any student who doesn't turn up for the exam will have to do it another day. Students doing the exam after the event should do so quietly to one side of the normal class. For more information on this, speak to the DOS or teacher coordinator.
- The recordings for the Listening sections of the exams are on our website. You can download them from here: [www.learnhotenglish.com/mp3s](http://www.learnhotenglish.com/mp3s)

#### Submitting the Information

- Once the exams have been completed, you are required to complete all fields of the Progress Report Sheet and send this by e-mail (or drop it off - whatever's easiest) to your point of contact in the central office. Completed Progress Report Sheets need to be handed in no later than two weeks after you have received the exam. To make our administrative processing easier, please group together students from the same class.
- Students have two weeks to do the test. It is your responsibility to make sure they all

do the test. If after two weeks they still haven't done it, then you must write N/A (Not Attended) on the Progress Report Sheet. Thanks for your collaboration!

#### A: Reading (5 points)

1b 2c 3c 4a 5c

#### B: Language (5 points)

1b 2c 3b 4b 5b 6a 7a 8c 9c 10c

#### C: Listening (10 points)

1c 2b 3b 4a 5c 6a 7c 8c 9b 10a

#### D: Speaking (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly. Set it up so that students speak in pairs (or with you for one-on-one classes). Make notes while they're speaking on how well they do. Other students could be doing the Writing test while you do this.

- Did the student complete the task? (three points)
- Did the student speak clearly and fluently without too much hesitation? (three points)
- Did the student speak accurately (not making many mistakes)? (three points)
- Did the student pronounce the words correctly? Did the student use the correct intonation, word stress, sentence stress, etc.? (three points)
- Did the student use a wide range of expressions and vocabulary? (three points)

#### E: Writing (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly.

- Did the student complete the task? (three points)
- Did the student write accurately? (three points)
- Did the student write text that makes sense? Were the ideas linked logically? (three points)

- Did the student use a wide range of appropriate words or expressions? (three points)
- Did the student use a wide range of appropriate grammatical structures? (three points)

### **Audio script**

#### **Film Opinions**

Four people talk about films they've seen recently.

#### **Speaker I**

I went to see *The Artist* last weekend. It's a black-and-white silent film set in the 1920s and 30s. It's directed by Michel Hazanavicius and stars Jean Dujardin and Bérénice Bejo. It won the best film award at The Oscars, but I thought it was a bit boring and I even dropped off a few times. I don't know, maybe I'm just too young to appreciate it. Basically, the film is about the relationship between a famous silent film actor and a young, up-and-coming actress. It covers the period when silent films were starting to go out of fashion and were being gradually replaced by "talkies" (or sound films). Personally, I wouldn't recommend it.

#### **Speaker II**

I went to see *Batman: The Dark Knight Rises* at the cinema just recently. It was amazing – the best Batman film ever in my opinion. Christian Bale plays Batman, and Tom Hardy plays Bane, the villain. The storyline is great, the dialogue is fantastic and there are quite a few unexpected twists and turns. The film takes you back to Bane's childhood, and it explains why he's out to get Batman. In one scene, Bane has trapped Gotham's police force, and is threatening to detonate a nuclear bomb. He's definitely the toughest villain Batman's ever had to face. The one thing I didn't like was that the film was a bit too long – nearly 3 hours!

#### **Speaker III**

I watched *Meet The Parents* on DVD last night. It's a really funny comedy starring Ben Stiller (as Greg Focker) and Robert De Niro (as Jack). Basically, Greg wants to marry Jack's daughter, and this is the first time he's met his in-laws. Greg is desperate to make a good impression, but he keeps saying and doing the wrong things. In one scene, he accidentally breaks the vase containing Jack's mother's ashes. In another, he smashes his fiancé's sister's nose during a game of volleyball. And in another, he manages to lose the family cat. No matter how hard he tries, he just can't get his future father-in-law to like him. I thought it was hilarious.

#### **Speaker IV**

I went to see *Skyfall* last weekend. It's the latest film in the Bond series and stars Daniel Craig as James Bond and Javier Bardem as the villain and Bond's enemy. Bardem's character was an agent once, just like Bond, but he was betrayed and ended up being tortured and imprisoned. So, now he's out for revenge, particularly against his old boss, M, who's the head of the secret service. I liked the storyline – it was much more interesting than a typical action film. And the stunts are great. The opening scene is amazing, with Bond chasing an enemy agent through a train in Istanbul. They end up fighting on the roof as the train is hurtling along. Daniel Craig is fantastic as Bond – he's given the character a new edge. And anyway, it was about time they got rid of Pierce Brosnan!