



Progress test I

Pre-Intermediate level (A2) February 2019

There are five parts to the test: A: Reading; B: Language; C: Listening; D: Speaking; E: Writing. **TEACHERS: only print the first four pages for your students.**

Student (full name): Company:
..... Group: Level: Teacher (full name):
..... Date course started:

To be completed by the teacher:

(A) Reading (5): ____ (B) Language (5): ____ (C) Listening (10): ____
(D) Speaking (15): ____ (E) Writing (15): ____ Total score: ____ (50)

Teacher's comment:

This exam is designed to test your general language skills. It will help you (and the teacher) see where you might need a bit more help. You can do this test without any revision!

A: Reading (Total = 5 points)

Read the text. Then, answer the questions.

How to make money from eBay

Have you ever used eBay to buy or sell something? Perhaps you should. Here are some stories of eBay winners!



"I once ordered a PlayStation 2 console on eBay for €130. Two months later, the package arrived. However, when I opened it, I found more than €60,000 inside the parcel. Police are investigating the matter, and they're holding onto the money until they can find out what happened. However, if no one claims it, I get to keep it." Mark Hughes

"When I bought a new DVD player for \$35, it came with a DVD called Alabama: Live! Not being a fan of the country and western group, I put the DVD up for sale on eBay. I thought I'd get \$5 or \$10. Incredibly, two people got into a bidding war over it and I ended up receiving \$40! Some people are crazy!" Sarah Jenkins

"When I was a child, I used to collect Star Wars toys, and I kept many of these in their original boxes – in perfect condition. When the new Star Wars movies came out a few years ago, and the merchandise started appearing, I bought all of that too. Anyway, a few months ago, I put the whole collection up on eBay. I didn't expect to make much, but some guy in Japan offered me over a thousand dollars for it. I haven't really used eBay much apart from that! Perhaps I should." Paul Mathews

1. What did Mark order?
a) a Star Wars toy b) a videogame console c) a videogame
2. What did he find in the package?
a) some money b) nothing c) It isn't clear.
3. How much profit did Sarah make?
a) \$40 b) \$5 c) \$10
4. What was on the DVD?
a) a nature documentary b) a film about the USA c) a concert by a band
5. What did Paul sell on eBay?
a) a DVD player b) a collection of toys c) a videogame console

B: Language (Total = 5 points)

Choose the correct options. These questions are on very general things for this level.

1. There _____ six of them. a) are b) is c) be
2. She _____ got a new car. a) have b) has c) is
3. He _____ in a big house. a) is live b) live c) lives
4. They _____ go out very much. a) not b) aren't c) don't
5. They _____ finishing their lunch. a) is b) be c) are
6. We _____ happy with the results. a) are b) not c) can
7. Did they _____ a good time at the party? a) have b) had c) hadn't
8. We _____ a salad for lunch yesterday afternoon. a) had b) did c) have
9. You must _____ to stay for lunch. a) try b) to try c) tries
10. Matt: What do you want to drink?
 Bobby: _____ have some water, please.
a) I am b) I'll c) I

C: Listening (Total = 10 points)

Remember, you don't have to understand every word in order to answer the questions.

The Shopping Trip

In this recording, Jeff and Carol are talking about what they did yesterday.

Listen once and answer this question.

1. Did Jeff have a good day?
a) yes b) no c) It isn't clear.

Read over the questions below. Then, listen to the conversation again and answer the questions.

2. Where did Jeff go to?
a) the theatre b) a shopping centre
c) the park
3. What did he buy?
a) some ice skates b) some cups and plates c) some clothes
4. Who did he go with?
a) his sister b) a friend from work c) his parents
5. In which department does Samantha work?
a) accounts b) advertising c) marketing
6. What kind of restaurant did they go to?
a) a Japanese restaurant b) an American restaurant c) a Mexican restaurant
7. What did Jeff have to eat?
a) some nachos b) a hamburger c) a chicken dish
8. Where did they go after eating at the restaurant?
a) the cinema b) home c) shopping again
9. When are they going back to the shopping centre?
a) very soon b) in two months c) next year
10. What time are they going to meet?
a) 3pm b) 11am c) They aren't going to meet.



D: Speaking (Total = 15 points)

Use the questions below (or any others you can think of) to have a **discussion with a partner for at least three minutes**. Choose any questions from below, or ask any others. It's up to you to keep the conversation going, and to make sure the talking doesn't stop!

- What are some of your favourite cities? Why do you like them? What can you do or see there?
 - What do you like to do at the weekends? What's your idea of the perfect weekend?
 - Which famous person from the past do you most admire? Why? What would you ask them if you could meet them?
 - What have you bought in the shops recently? How much did it cost? How pleased are you with the purchase?
 - What are some of the best jobs you've ever had? Why were they so good?
 - What do you do in your free time? How often do you do it?
 - What do you usually have for breakfast?
 - What do you usually have for lunch or dinner during the week? What about at the weekend?
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E: Writing (Total = 15 points)

Write a shopping related anecdote, preferably one involving a problem. **Write more or less half an A4 page**. Include information on where you were, what you bought, where you bought it, how you paid for it, how much you paid for it, why you bought it, who you were with, what problems you had with it, what you had to do about it, how you resolved the situation...

TEACHER'S NOTES

DO NOT PRINT FOR YOUR STUDENTS!

Exam notes for teachers

Remember, this is a general test on your students' language skills. There's no need for your students to revise for it. We feel this is a good way of checking students' progress as they work on their own without any assistance from you. Extra weighting in the exam scoring is given to listening, speaking and writing – the important communicative skills.

- Give the exam during class time – don't let students take the exam away with them.
- Be careful not to photocopy the answers when you make the copies for your students!
- Please print the exam double-sided.
- The exam should take about an hour and a half. If needed, this can be divided up into two testing periods, with the exam being given over two classes.
- Mark the results clearly on each individual student's Progress Report Sheet.
- Any student who doesn't turn up for the exam will have to do it another day.

Students doing the exam after the event should do so quietly to one side of the normal class. For more information on this, speak to the DOS or teacher coordinator.

- The recordings for the Listening sections of the exams are on our website.

You can download them from here:

www.learnhotenglish.com/mp3s

Submitting the Information

- Once the exams have been completed, you are required to complete all fields of the Progress Report Sheet and send this by e-mail (or drop it off - whatever's easiest) to your point of contact in the central office. Completed Progress Report Sheets need to be handed in no later than two weeks after you have received the exam. To make our

administrative processing easier, please group together students from the same class.

- Students have two weeks to do the test. It is your responsibility to make sure they all do the test. If after two weeks they still haven't done it, then you must write N/A (Not Attended) on the Progress Report Sheet. Thanks for your collaboration!

A: Reading (5 points)

1b 2a 3b 4c 5b

B: Language (5 points)

1a 2b 3c 4c 5c 6a 7a 8a 9a 10b

C: Listening (10 points)

1a 2b 3c 4b 5b 6c 7c 8a 9a 10a

D: Speaking (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly. Set it up so that students speak in pairs (or with you for one-on-one classes). Make notes while they're speaking on how well they do. Other students could be doing the Writing test while you do this.

- Did the student complete the task? (three points)
- Did the student speak clearly and fluently without too much hesitation? (three points)
- Did the student speak accurately (not making many mistakes)? (three points)
- Did the student pronounce the words correctly? Did the student use the correct intonation, word stress, sentence stress, etc.? (three points)
- Did the student use a wide range of expressions and vocabulary? (three points)

E: Writing (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly.

- Did the student complete the task? (three points)
- Did the student write accurately? (three points)
- Did the student write text that makes sense? Were the ideas linked logically? (three points)
- Did the student use a wide range of appropriate words or expressions? (three points)
- Did the student use a wide range of appropriate grammatical structures? (three points)

Audio script

The Shopping Trip

Two friends talk about a shopping trip.

Carol: So, what did you get up to yesterday?

Jeff: I went shopping to that new shopping centre in the high street. It's really good.

There are restaurants, caf  s, bars, a disco, an ice-skating rink and lots of great new shops.

Carol: So, did you buy anything?

Jeff: I got a new shirt, a pair of trousers and a jacket. I've got the new shirt on now. What do you think?

Carol: Very nice. Who did you go with?

Jeff: Samantha. Do you know her?

Carol: Is she that woman you work with?

Jeff: No, that's Jessica. Samantha works in the advertising department.

Carol: Oh, yes, I think I met her in a party a few months ago. So, what did you do after that?

Jeff: We went to a restaurant – a Mexican one. I had this amazing chicken dish, and Samantha had some nachos. The food was really good.

Carol: And what did you do after that?

Jeff: We went to the cinema. We saw the latest Tarantino movie.

Carol: Any good?

Jeff: Yes, it was all right. Hey! We're thinking of going back to the shopping

centre next weekend. Do you want to come along?

Carol: Yes, that would be great. What time shall we meet?

Jeff: How about 11am on Saturday?

Carol: Actually, I'd rather go in the afternoon if that's all right. I've got a few things to do in the morning.

Jeff: OK. How about 3pm?

Carol: Perfect! Shall we meet just outside the main entrance?

Jeff: OK. 3pm outside the main entrance.

And afterwards, we can go and see a film.

Carol: Sounds good.

Jeff: I'll have a look online and see what's on.

Carol: Erm, I think you chose last time.

Jeff: Oh, OK. You choose. Right, I'd better get back to work.

Carol: OK. See you!

Jeff: Bye! *[fades out]*